**Educational Engagement Form**

Please complete and submit this form each time you host an educational engagement event.

(Return within 2 weeks of the event end date)

Submitting Team: **Fisk University Mastering Aeronautics Team**

Name of event: **School Career Day**

Date(s) of event:

**Friday, October 27, 2017**

Location of event:

**Metro Nashville Public Schools**

**Antioch Middle Prep**

**5050 Blue Hole Road**

**Antioch, TN 37013**

***Instructions for participant count***

*Direct Interactions: A count of participants in instructional, hands-on activities where participants engage topics by actively participating in an activity. Example: Students learn about Newton’s Laws through building and flying a rocket.*

*Indirect Interactions: A count of participants engaged in learning a topic through presentation or display. Examples: Students learn about Newton’s Laws through a PowerPoint presentation or your team sets up a display at the local museum during Science Night and discusses your project with the participants.*

Grade level and number of participants: *(If you are able to break down the participants into grade levels: PreK-4, 5-9, 10-12, and 12+, this will be helpful.)*

|  |  |  |
| --- | --- | --- |
| Participant’s Grade Level | **Direct** Interactions | **Indirect** Interactions |
| K-4 |   |   |
| 5-9 |  Approx. 500 |   |
| 10-12 |   |   |
| 12+ |   |   |
| Educators |  |  |
| Other/Uncertain |  |  |

Are the participants with a special group/organization (i.e. Girl Scouts, 4-H, school)? Y  **N**

If yes, what group/organization?

**N/a**

Briefly describe your activities with this group:

**In the school Auditorium, tables were set up for representatives from various careers. The Fisk University Mastering Aeronautics Team represented STEM and Aerospace careers. Classes were brought into the Auditorium to meet with each table for 15 minute intervals. Students were engaged with presentations, demonstrations, and interactive activates. Such as conservation of angular momentum experiments and drone simulations.**

Did you conduct an evaluation? If so, what were the results?

**No.**

Describe the comprehensive feedback received.

**Administrator expressed sincere gratitude for Fisk University’s involvement and providing role models for their students of color that reflect the diversity in science. The team was invited to return at a later date.**